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Should you find a category of interest for you, contact the Data Management Coordinator (add management Coordinator) (add mana	The GRIP databases contain thousands of items. We have prepared the following list of categories (non-exhaustive) synthesizing data collected through the different GRIP longitudinal studies. Please note that these data are not systematically available for all GRIP studies and/or all collection ages and that new categories may be added over time.								
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1.7.3 * * * * * Siblings 1.8 *		*	*	*					
1.8 * * * * Family structure		*	*	*					
		*	*	*	*				
1.8.1 Status of parents, number of children	1.8.1	*	*	*			Status of parents, number of children		
1.8.2 * * * People with whom the subject lives		*	*	*					
1.8.3 * * * Child care services attendance		*	*	*					

				-	-	
1.8.4	*	*	*			Contact between the subject and the other parent
1.8.5	*	*	*			Modifications in the family environment
1.8.5.1	*	*				Important events and modifications in the subject's household
1.8.5.1.1.	*					The arrival of a new person in the household (birth, adoption, other)
1.8.5.1.2.	*					The departure of a person from the household (death, other)
1.8.5.2	*	*				Modification of the parent's legal status (divorce, separation…)
1.8.5.3	*	*				Moves
1.8.5.4	*	*				Events such as unemployement, strike, legal problems…
1.8.5.5	*	*				Illness/hospitalization/accidents/other
1.8.5.5.1.	*					Subject, parents, grandparents, siblings
<u>1.8.5.5.2</u> .	*					Other persons close to the subject
2	*	*	*	*	*	Characteristics of the subject's parents
2.1	*	*	*	*		Physical and physiological characteristics of the parents
2.1.1	*	*	*			<u>General measures (height, weight, hormone measures, physiological measures …)</u>
2.1.2	*	*	*			Health (illness, accidents, injuries…)
2.1.2.1	*	*				General health / hospitalization
2.1.2.2	*	*				Accidents
2.1.2.3	*	*				Sleep
2.1.2.4	*	*				Professional care/Use of health care services
2.2	*	*	*	*		Cognitive characteristics of the parents
2.2.1	*	*	*			Neurocognitive tests
2.2.2	*	*	*			IQ tests
2.3	*	*	*	*		Parents' mental health and personality
2.3.1	*	*	*			Depression
2.3.2	*	*	*			Anxiety/stress
2.3.3	*	*	*			Anger
2.3.4	*	*	*			Antisociability/hostility
2.3.5	*	*	*			Fear/paranoia
2.3.6	*	*	*			Other
	*	*				Manic episodes
	*	*				Hypochondria
	*	*				Hypomania
	*	*				Hysteria
	*	*				Psychasthenia
	*	*				Psychopathy
	*	*				Schizophrenia
	*	*				Obsessional disorders
	*	*				Psychological disorders
	*	*				Anorexia and bulimia
	*	*				Defensiveness
	*	*				Post-traumatic stress effect
	*	*				Self-esteem
	*	*				Frankness
	*	*				Positive symptoms distress index
	*	*				Overall severity rating
	*	*				Interpersonal sensitivity
	*	*				Maternal sensitivity
	*	*				Somatization
	*	*				Gambling
	*	*				Introversion
2.4	*	*	*	*		Parents' behavioural characteristics
2.4.1	*	*	*			Antisocial behaviours
2.4.2	*	*	*			Cigarettes/drugs/alcohol consumption
2.4.3	*	*	*			Gambling
2.4.4	*	*	*			Leisure
2.4.4	*	*	*	*		Characteristics of the family environment
2.5.1	*	*	*			Quality of the couple relationship
2.5.2	*	*	*			Parental attitudes and practices
2.5.2.2.1.	*					Rules
2.5.2.2.1.	*					Punishment
2.5.2.2.3.	*					Other parental attitudes
2.5.3	*	*	*			Social support / Professional support
2.5.4	*	*	*			Family atmosphere and functioning
2.0.7						

2.5.5	*	*	*			Physical environment (housing, neighbourhood, security)
3	*	*	*	*	*	Characteristics of the subject
3.1	*	*	*	*		Physical and physiological characteristics of the subject
3.1.1	*	*	*			General measures
3.1.1.1	*	*				Height and weight
3.1.1.2	*	*				Anthropometric measures
3.1.1.3	*	*				Hormonal measures
3.1.1.4	*	*				Genetic measures
3.1.1.5	*	*				Zygosity
3.1.1.7	*	*				Olfaction (identification and appreciation of odours)
3.1.1.8	*	*				Motor and social development
3.1.1.9	*	*				Other physiological measures (pulse, blood pressure, breathing, electrodermal
3.1.2	*	*	*			conductance…) Health (illness, accidents, sleep…)
3.1.2.1	*	*				General state of health
3.1.2.2	*	*				Accident and injuries
3.1.2.3	*	*				Hospitalization
3.1.2.4	*	*				Professional care / Use of health care services
3.1.2.5	*	*				Type of illnesses / chronic illnesses
3.1.2.6	*	*				Medication
3.1.2.7	*	*				Diet / Appetite
3.1.2.7	*	*				Sleep
3.1.2.9	*	*				Dental hygiene
3.1.2.10	*	*				Baby care (baby journal)
3.1.2.10	*	*	*			Perinatal information
3.1.3.1	*	*				General information (parent age, hospital, other pregnancies)
3.1.3.1	*	*		-		Information regarding the pregnancy and delivery
3.1.3.2	*	*		-		Information regarding the newborn (height, weight, health)
3.1.3.3	*	*	*	*		Cognitive characteristics of the subject
3.2.1	*	*	*			Neurocognitive tests
3.2.1.1	*	*				Memory
3.2.1.2	*	*				Cognitive flexibility - strategy
3.2.1.2	*	*				Academic skills
3.2.1.4	*	*				Laterality
3.2.1.5	*	*				Other
3.2.2	*	*	*			Intelligence / IQ tests
3.2.3	*	*	*			Sociocognitive tests
3.3	*	*	*	*		Subject's mental health and behaviour
3.3.1	*	*	*			Self-esteem and perception of self
3.3.2	*	*	*			Personality
3.3.3	*	*	*			Evaluations of mental health and behaviour
3.3.3.1	*	*				Aggressiveness
3.3.3.2	*	*				Anxiety/stress/somatization/emotionality
3.3.3.3	*	*				Social withdrawal, shyness
3.3.3.4	*	*				Inattentiveness/Hyperactivity/ Impulsiveness
3.3.3.5	*	*				Opposition
3.3.3.6	*	*				Fear/paranoia
3.3.3.7	*	*				Introversion-Extroversion
3.3.3.8	*	*				Other behavioural problems
3.3.3.9	*	*				Depression
3.3.3.10	*	*				Suicidal ideation and suicide attempt
3.3.3.11	*	*				Victimization and post-traumatic behaviours
3.3.3.12	*	*				Other behaviours
3.3.4	*	*	*			Delinquency / antisocial behaviour
3.3.4	*	*	*			Official delinquency
3.3.4.2	*	*				Theft/vandalism
3.3.4.3	*	*				Others
3.3.4.4	*	*				Opinion towards moral values and laws
3.3.4.5	*	*				Risk/gang behaviours
5.0.110						
3.3.4.6	*	*				Risk behaviours: cigarette, drug and alcohol comsumption / Gambling
3.3.4.6.1.	*					Cigarettes
3.3.4.6.2.	*					Drugs and alcohol

3.3.4.6.3.	*					Games of chance habits
3.3.5	*	*	*			Activities and leisure
3.3.5.1	*	*				Television (number of hours, favourite shows…)
3.3.5.2	*	*				Computer and video games (number of hours, titles, frequency)
3.3.5.3	*	*				Sports
3.3.5.4	*	*				Paid work / Help in the home
3.3.5.5	*	*				Other (reading, hobbies, driving)
3.3.6	*	*	*			Professional support
3.4	*	*	*	*		Interpersonal relationships
3.4.1	*	*	*			Relationships with friends
3.4.2	*	*	*			Relationships with lovers
3.4.3	*	*	*			Relationships with parents / family
3.4.4	*	*	*			Internal representations; impressions of people
3.4.5	*	*	*			Social support
3.4.6	*	*	*			Social implications (social capital)
3.4.7	*	*	*			Social skill
3.5	*	*	*	*		Puberty / Sexuality
3.5.2	*	*	*			Sexual learning
3.5.3	*	*	*			Sexual intercourse
3.5.4	*	*	*			Behaviours and knowledge
3.5.5	*	*	*			Pregnancies
3.6	*	*	*	*		Academic development
3.6.1	*	*	*			Academic achievement/absenteeism
3.6.2	*	*	*			The subjects' and parents' attitudes and perceptions towards school/professional aspirations
3.6.3	*	*	*			Interactions subject-teacher/educator
3.6.4	*	*	*			Professional services at school
4	*	*	*	*	*	Siblings' characteristics
4.1	*	*	*	*		Physical and physiological characteristics of siblings
4.1.1	*	*	*			Perinatal information
4.1.2	*	*	*			Health
4.1.2.1	*	*				General health/hospitalization
4.1.2.2	*	*				Accidents
4.1.3	*	*	*			Professional support / Help groups
4.2	*	*	*	*		Siblings' mental health and behaviour
4.3	*	*	*	*		Schooling
5	*	*	*	*	*	Characteristics of the school and pre-school environments
5.1	*	*	*	*		Employees' characteristics (Socio-demographic caracteristics, experience)
5.2	*	*	*	*	*	School environment and educational practices
6	*	*	*	*	Î	Child-care environment characteristics
6.1 6.2	*	*	*	*		Physical and administrative setting
6.2 6.3	*	*	*	*		Employees' characteristics (Socio-demographic caracteristics, experience) Evaluation of child care environment
6.4	*	*	*	*		Educational organization